

Artists in Communities Assessment Tool

Organization:

Category: Development Engagement

Amount Requested:

Assessment Criteria	Score
Artistic Impact 40%	/40
Community Impact 30%	/30
Feasibility 20%	/20
Equity, Diversity, Inclusion, and Accessibility 10%	/10
Total Score (transfer to worksheet)	/100

This form is meant to assist you during the reading and familiarization period and as back up to the discussion during the peer assessment meeting. We will use these scores to create a preliminary ranking. After further discussion with your peers, you will have an opportunity to update your score.

Comments or questions:

QUESTIONS FOR ASSESSORS TO CONSIDER

Note: Assessors should only consider those statements that apply directly to the project. While the questions may still be applicable, Development grants will not require that same level of detail.

When evaluating Development grants it may be helpful for assessors to consider the *potential* for artistic and community impact as the direct impacts may not be clear in the development stage.

Artistic Impact

- The applicant proposes innovation and/or experimentation. Consider, for instance:
 - Does the project undertake artistic risk?
 - Is it original and/or innovative?
- Will it contribute to the art form?
- A clear artistic, thematic, and conceptual vision underlies this application. Consider, for instance:
 - Does the application make clear how it will explore a contemporary and/or traditional artistic practice?
 - Does the applicant explain their choices?
 - Is there a clear logic behind the project?
- The proposed project will contribute to the applicant's artistic development or (if the applicant is an organization) will strengthen the organization's ability to fulfill its mandate.

Community Impact

- Will the proposed project contribute to the community's artistic development?
- Does it address themes and issues relevant to the public, community and/or the applicant's artistic practice?
- The proposed project develops meaningful connections with the community to generate future artistic opportunities
- The proposed project will benefit audiences and participants.
- The applicant has considered questions of cultural integrity.

Feasibility

- The application shows the facilitation and artistic skills to complete this project.
- The proposal reflects thorough research and planning.
 - Does the workplan accurately identify and address all key stages of the project?
 - Does the applicant have the support of presenters, partners, and host organizations?
- The budget accurately acknowledges the likely costs and revenues of the project.
 - Are payments to artists, facilitators, community members (if applicable), knowledge keepers/elders appropriate? Do they align with art sector standards/guidelines?
 - Is there consideration for accessibility supports?
- The applicant has the resources to complete the proposed project.

Equity, Diversity, Inclusion & Accessibility

- Does the project will take place in a community where there are barriers to access the arts?
- Is the application submitted by an organization led by members of an equity-deserving community or by an equity-deserving artist?
- The proposed project has considered accessibility supports to be inclusive of Deaf or disabled participants.