



# Artists in Communities Voluntary Self-Identification Form

Arts Nova Scotia is committed to diversity, accessibility, and inclusion when providing programs and services to all Nova Scotians. The information in this form will be used to identify equity-deserving applicants, to help gather statistics about how we are reaching equity-deserving communities, and to help communicate with individuals and organizations from equity-deserving communities.

If you are filling out this form as part of a duo or ad-hoc group, please fill out a form for each group member.

This information is confidential and will not be shared with the Peer Assessment Committee.

## Choose Your Form

1. Click the option that best describes you

- I am filling out this form on behalf of an organization
- I am filling out this form on behalf of myself, an individual artist

## General Information (Individual)

2. Name

3. Year of Birth (YYYY)

4. In what region of the province do you currently live?

- Annapolis Valley (Annapolis, Kings, and Hants counties)
- Cape Breton (Cape Breton, Inverness, Richmond, and Victoria counties)
- Halifax (Halifax county)
- Northern (Antigonish, Colchester, Cumberland, Guysborough, and Pictou counties)
- Southern (Digby, Lunenburg, Queens, Shelburne, and Yarmouth counties)

5. Place of Residence - city, town, hamlet, reserve or other place in which you currently live

## Place of Birth, Citizenship, and Immigration

6. Were you born outside of Canada?

Yes

No

7. In what country were you born?

8. Please indicate the year you first arrived in Canada.

9. Do you consider a province or territory, apart from where you live, to be your home (a place where you have roots, knowledge, and connection)?

Yes

No

10. Home Province/Territory/State

11. Home city, town, hamlet, reserve, or other place

12. Citizenship and Immigration Status

- Canadian Citizen
- Permanent Resident
- None of the above

## Gender Identity

We use this information to better understand gender diversity within our programs.

13. Please select all that apply:

- Agender
- Genderqueer
- Man
- Non-binary
- Trans
- Two-Spirit
- Woman
- Other

## Sexual Orientation

We use this information to better understand sexual diversity within our programs.

14. Please select all that apply:

- Asexual
- Bisexual
- Gay
- Heterosexual
- Lesbian
- Pansexual
- Queer
- Questioning
- Two-Spirit
- Other

## Linguistic Diversity

We use this information to better understand linguistic diversity within our programs.

15. What is your first language?

16. **Official language minority communities:**

Official language minority communities are groups of people whose first language or chosen language is not the majority language in their province or territory - for example: Francophones outside of Quebec.

Do you identify as a member of an official language minority community?

Yes

No

17. **Languages:**

Select all the languages you have learned and still understand.

- Mi'kmawisimk
- English
- French
- anishinaabemowin / Ojibwe
- anishiniimowin / Oji-Cree
- Dene
- Innu-aimun
- Inuktitut
- Nêhiyawêwin / Cree
- Arabic
- Cantonese
- Mandarin
- Punjabi (Panjabi)
- Spanish
- Tagalog (Pilipino, Filipino)
- ASL (American Sign Language)
- ISL (Indigenous Sign Languages)
- LSQ (Langue des signes québécoise)
- Other



## Deaf and disability

We use this information to better understand the participation of people who are Deaf and/or have disabilities in our programs.

18. Please indicate if you identify as a person who:

- is Deaf, partially deaf, or hard of hearing
  
- has a disability or disabilities (i.e. blindness, visual impairment, physical impairment, reduced mobility, learning disability, intellectual impairment, living with a mental or chronic illness)

19. If you would like to describe your identity as someone who is Deaf and/or has a disability or disabilities in your own words, please do so here:

## First Nations, Inuit and Métis

We use this information to better understand the participation of Indigenous Peoples in our

20. Please indicate if you identify as belonging to one of the following Indigenous Peoples in Canada:

First Nations

Inuit

Métis

21. First Nations, Inuit and Métis persons may also describe their Indigenous identity in their own words:

## Racial and ethnic identity

We use this information to better understand racial and ethnic diversity within our programs.

22. Please describe your racial and ethnic identity in your own words.

23. To help us compare applicant and peer assessor demographics with the general population, please select all that apply:

- Black, Caribbean (e.g., Jamaican, Haitian, Trinidadian/Tobagonian)
- Black, African (e.g., Nigerian, Ethiopian, Congolese)
- Black, not listed above
- North African (e.g., Egyptian, Moroccan, Algerian)
- South Asian (e.g., Indian, Pakistani, Sri Lankan, Indo-Caribbean)
- East Asian (e.g., Chinese, Korean, Japanese, Taiwanese)
- Southeast Asian (e.g., Filipinx, Vietnamese, Cambodian)
- Pacific Islander (e.g., Samoan, Fijian, Native Hawaiian)
- West or Central Asian (e.g., Iranian, Lebanese, Afghan)
- Latin American or Latinx (e.g., Colombian, Salvadoran, Peruvian)
- Indigenous to outside of Canada (e.g., M.ori, Sami, Maasai, Maya)
- Mixed race or ethnicity, including one or more of the identities listed above
- White (e.g., English, French, Swedish)
- Another racial or ethnic identity

## General Information (Organizations)

24. Organization Name

25. Years Active

26. What region is your organization based out of?

- Annapolis Valley (Annapolis, Kings, and Hants counties)
- Cape Breton (Cape Breton, Inverness, Richmond, and Victoria Counties)
- Halifax (Halifax county)
- Northern (Antigonish, Colchester, Cumberland, Guysborough, and Pictou counties)
- Southern (Digby, Lunenburg, Queens, Shelburne, and Yarmouth Counties)

27. What is the mandate of your organization?



















# Thank You

Thank you for completing our voluntary self-identification form. This information will help us better understand and assess the equity and accessibility of our programming.

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